



**MINISTRY OF NATIONAL DEFENCE  
VIETNAM DEPARTMENT OF PEACEKEEPING OPERATIONS**

**INTERNATIONAL TRAUMA LIFE SUPPORT (ITLS) CHAPTER  
CERTIFICATION PROGRAM FOR VIETNAM**

# AGENDA

- **Overview of the ILTS Chapter Certification Program**
- **Expected Outcomes and Aims/ Benefits**
- **ILTS Certification Program and the Chapter Building Process**
- **Program Phases**
- **Responsibilities**
- **Q & A**



# An overview of the ILTS Chapter Certification Program

- ILTS Chapter Certification Program for Vietnam is conducted under the framework of the Global Peace Operations Initiative (GPOI) program and in accordance with United Nations Peacekeeping Training Guidelines.
- A cooperative relationship is established between U.S. Indo-Pacific Command (USINDOPACOM), Office Of Defense Cooperation, U.S. Embassy Hanoi (ODC Hanoi), Oregon National Guard State Partnership Program (ORNG-SPP), the Defense Institute of Medical Operations (DIMO), and the Vietnam Department of Peacekeeping Operations (VNDPKO) for the mutual coordination, planning, and execution of an ILTS Certification Program and associated training events from September 2022 to February 2023.



# Expected Outcomes and Aims/ Benefits

- Build Partner Capacity: ILTS Instructor and Program Development for Viet Nam that meets United Nations (UN) PKO requirements.
- Standardize medical training provided to VNDPKO using the Defense Institute for Medical Operations (DIMO) and State Partnership Programs (SPP) that meets or exceeds UN deployment standards.
- The Program results in International Certification of Vietnam's training program and an internationally certified training institution (MH175 Hospital Chapter certification/ Becomes an ILTS Chapter).



# Expected Outcomes and Aims/ Benefits

- Trains and produces internationally certified Vietnamese instructors.
- Provides ILTS training and certificates to L2H personnel for UN PKO rotational deployments.
- Sustainable program for VNDPKO: with the Chapter certification, Vietnam will sustain its pool of internationally certified ILTS instructors, delivery of internationally standardized ILTS training and certificates to Vietnamese medical personnel for UN PKO participation and international engagement.
- Contributes to PKO bilateral cooperation and attains internationally recognized ILTS Chapter status.



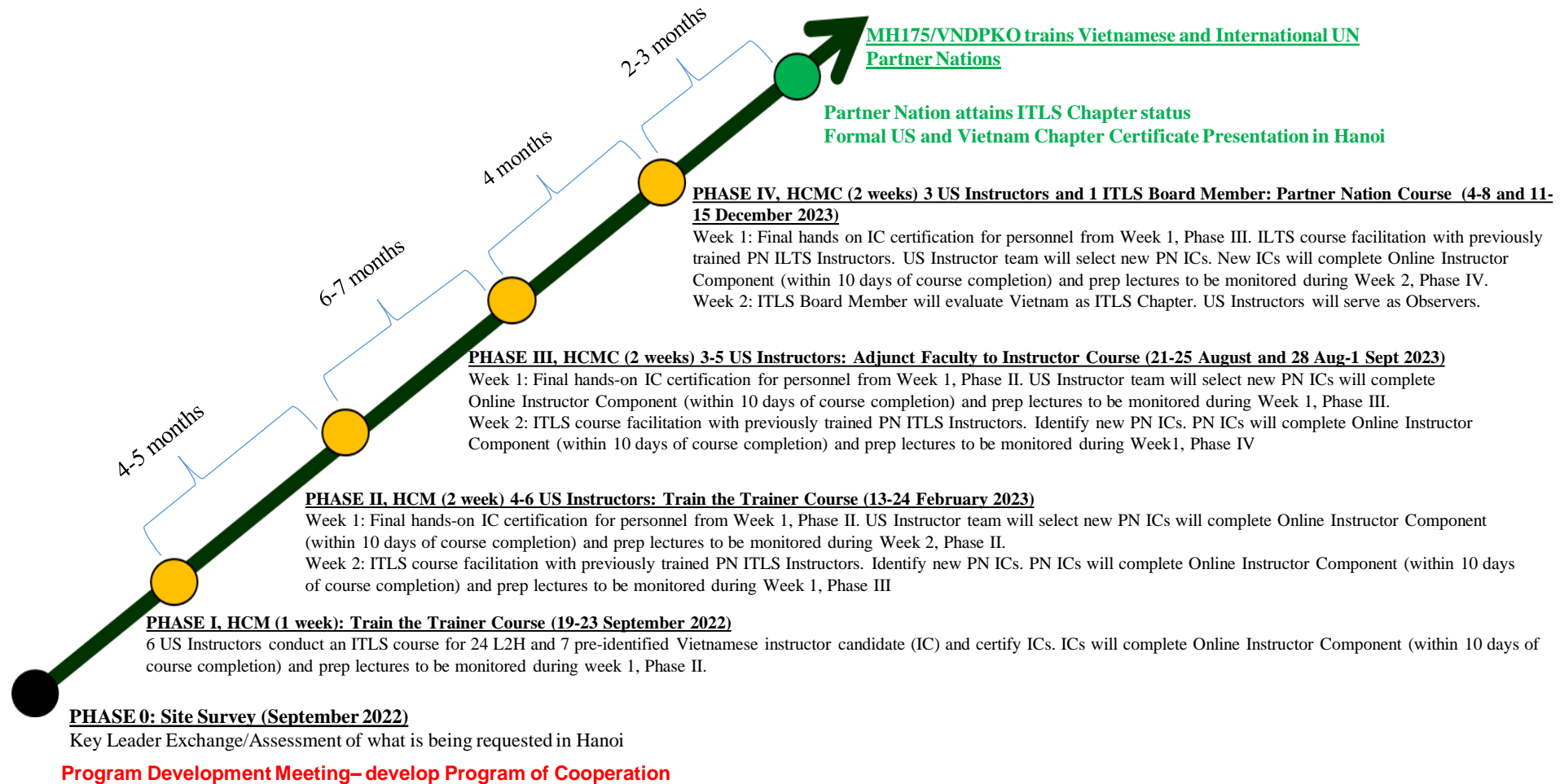
# ILTS Certification Program/ the Chapter Building Process

- The ITLS Certification Program is a 5-phased plan designed to train instructors to teach International Trauma Life Support to deploying Level 2 Hospital (L2H) contingents, and to gain international training certification for both instructors and the training center.
- The 5 Phases are:



# MH175 Hospital Chapter Building Process

(ITLS 9<sup>th</sup> Edition Advanced Provider Course)





# Responsibilities

## GPOI

- Overall program coordinator
- Funds travel/billeting/rations for all U.S. instructors, DIMO SMEEs
- Funds all training equipment/CL VIII prior to certification

## DIMO

- Certifies/provides certification guidance for instructors
- Conducts Site Survey/Program Development Meeting to analysis requirements against Partner Nation goals, objectives, and capabilities to support Chapter Establishment Plan of Action
- Assists in coordination for ITLS/NAEMT site visit

## ODC

- Coordinates with training center for course dates and site survey
  - Billeting, rations
  - Applicable personnel present at training/site survey
- Participate in Site Survey with USINDOPACOM, DIMO, and Partner Nation
- Assists with Chapter Certification administrative requirements

## State Partnership Program

- Provides DIMO-certified instructors to conduct training
- Assists ODC with Chapter Certification administrative requirements

## VNDPKO

- Provide venue & associated support for training (classroom, billeting, rations)
- Provide key personnel to participate in the Chapter buiding process





**MINISTRY OF NATIONAL DEFENCE  
VIETNAM DEPARTMENT OF PEACEKEEPING OPERATIONS**

**VIETNAM WITH TRIANGULAR PARTNERSHIP PROGRAM  
IN UN PEACEKEEPING OPERATIONS**



# AGENDA

- **Overview of Vietnam's engagement with TPP as a Training Host and TCC**
- **Benefits/Values from the TPP**
- **Lessons learned from the success of engagement with TPP**
- **Gaps in capacity related to the TPP HEE Courses**
- **Recommendations for improvement**
- **Q & A**



# 1. An overview of Vietnam's engagement with TPP as a training Host and TCC

- As the first SEA country officially selected to host TPP engineering training courses from 2018 to 2020, Vietnam as the training Host, together with the UN as the central planning and coordination organization and Japan as the in-kind contributor, has successfully conducted 03 TPP HEE operation training courses, including the pilot course in 2018, the official course in 2019 and the ToT course in 2020.
- Training courses delivered to 56 trainees from 8 countries in the Asia-Pacific region, out of which 29 were from VPA, trained by 68 Japanese instructors, observed by SMEEs, scholars and officials from many interesting countries and visited by VIPs.

- The TPP Engineering courses have received very positive feedback from all the participants, UN leadership, TPP partners.



**UNITED NATIONS TRIANGULAR PARTNERSHIP PROJECT**  
**For Rapid Deployment of Enabling Capabilities**  
*Viet Nam, 04 November - 13 December, 2019*

# • Special attention to TPP: VIP visits to TPP HEE courses



- Ceremonies and training events attended and addressed by dignitaries



# • Appreciation Letter from the Under-Secretary for Operational Support to the Government of S.R of Vietnam

United Nations  Nations Unies  
HEADQUARTERS • SIEGE NEW YORK, NY 10017

20 May 2020

Excellency,

I would like to express our sincere appreciation to the Government of the Socialist Republic of Viet Nam for hosting our Triangular Partnership Project engineering training courses, starting with the pilot course in 2018 to the last course which was successfully concluded on 13 March 2020.

I have keenly followed all three courses conducted at the 249 Engineer Brigade and the Viet Nam Department of Peacekeeping Operations. I have received positive feedback from the trainers and trainees of your Government's excellent hospitality and support for our training courses. 56 trainees from eight countries in the Asia Pacific region participated in the courses, out of which 29 were from the Viet Nam Peoples Armed Forces. I have no doubt that the skills that the trainees acquired have greatly enhanced their capabilities as they deploy to our peacekeeping missions.

I would like to recognise the contributions of all the military personnel and staff at the Permanent Mission in New York and in Viet Nam as host of the training. This is a testament to the ever-improving partnership nature of the Project and the shared responsibilities underpinning the United Nations Action for Peacekeeping.

As the next stage of the training rotates to Indonesia, Viet Nam and other countries in the region will be offered the opportunity to continue to participate in the engineering training and enhance the engineering capabilities of current and future peacekeepers. I am aware of the preparations of Viet Nam to deploy an engineering unit to United Nations peacekeeping and look forward to the materialisation of the aspiration soon.

Please accept, Excellency, the assurances of my highest consideration.



Atul Khare  
Under-Secretary-General  
for Operational Support

His Excellency  
Mr. Dang Dinh Quy  
Permanent Representative of the Socialist Republic of Viet Nam  
to the United Nations  
New York



## 2. Benefits/Values from TPP

- Contributed to enhancing rapid deployment capabilities and performance in peacekeeping operations of the TCCs, a case in point is the recent deployment of Vietnam's first engineering contingent to UNISFA in 2022.
- Proven a well-qualified model training center for successful TPP training in the region.





## 2. Benefits/Values from TPP

- Proven a good model of effective cooperation and collaboration in UN PKO as it promotes partnerships, mobilises shared resources, experience and expertise, and enhances the role, responsibilities and advantages of the respective participating partners towards the common goal of improving capabilities of TCCs in peacekeeping operations.
- The key stakeholders, in-kind contributor, training Host and partners have collaborated closely and synchronized joint efforts to ensure the success of the Training.



### 3. Lessons learned from the success of our engagement with TPP?

- (1) The TPP has received special attention and all-faceted support from the leadership at all levels of the TPP stakeholders and partners. Since it is the TPP between the UN organization, the Government of Japan, and the Government of Vietnam based on the signing of the Host Country Agreement between the Government of Vietnam and the UN, the TPP has absolute legal grounds and legitimacy. Therefore, the best condition and facilitation have been provided to the legal and administrative procedures, training support, planning and delivery.



### 3. Lessons learned from the success of our engagement with TPP?

- (2) The TPP success is also attributed to proactive, close and concerted coordination and collaboration among the stakeholders, the Host, TCC and partners.
- (3) Proactive and effective media coverage on the training events attracted widespread public attention, creating positive public image and effects. The prominent activities and events were well attended by high ranking officials and dignitaries of the UN and government of Japan and Vietnam.



## 4. Gaps in capacity related to the TPP HEE courses

- (1) The signing of the Host Country Agreement (HCA) and Ad-hoc Agreement (Updated HCA) is very time consuming. As the updated HCA includes both the new technical details (dates, venue, etc) and contents already stated in the original HCA, (E.g. responsibilities of UN, host country), the host country has to go through all over again the whole lengthy process for authorization approval to sign the updated HCA as the host country treats the updated HCA as the completely new HCA. It takes quite some time to sign the documents due to the internal processes and procedures.



## 4. Gaps in capacity related to the TPP HEE courses

- (2) It is a real challenge for participating countries to select military personnel who can meet both engineering knowledge /skills and English proficiency criteria and requirements. English inability is still an obstacle in communication for both trainers and trainees, which compelled the instructors to adjust their training methods and programs.



## 4. Gaps in capacity related to the TPP HEE courses

- (3) Some of the required equipment and/or training materials might not be available at short notice in the host country. Sometimes, it takes days to find the right piece of equipment and/or material.
- (4) The training curriculum and materials should be standardized and published by the UN and it can be distributed to the participating countries to ensure the common training consistency in accordance to UN standards.



## 5. Recommendations for improvement, further clarification or change

- *First*, the triangular partnership model should be maintained and developed through diversifying types and methods of contribution of resources from interesting partners based on their respective advantages and willingness. For instance, the contribution of instructors may be shared by another partner rather than from the principal contributor/stakeholder; interesting partners can contribute a partial financial or equipment stake together with the principal contributing partner. In such a way, resources can be optimized for the TPP Project.
- *Second*, based on the review of rotational conduct of TPP training courses in the region, it is advisable to sort out the best in-kind TPP training institution to serve as the key standardized regional in-kind training center.



## 5. Recommendations for improvement, further clarification or change

- *Third*, consider the inclusion into the TPP training program of other new areas such as C4ISR, Peace-keeping intelligence, smart camp security system Course; new security technological capacities, telemedicine, VTC diagnosis, mobile diagnosis, UAV/ UAS ToT courses, UN Mission environmental management course and the like.
- *Fourth*, regarding HCA, including the Ad-hoc Agreement, for TPP training courses, to facilitate and simplify legal procedures and ensure quick implementation of the TPP training courses, it is better to have the HCA signed at the governmental level and the Ad-hoc Agreement signed at technical working level (between the TPP manager and the Military Advisor) as the Ad-hoc Agreement only updates some additional technical and administrative details such as the time, number of participants, etc. and all the other legal terms and conditions are included in HCA, the original legal document.





## 5. Recommendations for improvement, further clarification or change

- *Fifth*, the requirement of language proficiency should be based on the priority given to the training objectives for particular target learners. For example, for learners of operating HEE, the language requirement is not set too high and the support of interpreters should be provided because the priority is the skills of operating HEE while for learners to be trained as trainers, the language requirement may be higher.
- It is still necessary to maintain the interpretation service or language support for trainees when required as the main goal is to improve the skills of HEE operation and maintenance.



## 5. Recommendations for improvement, further clarification or change

- *Sixth*, better planning is also needed as far as equipment/training materials are concerned to make sure extra material purchasing or additional equipment requirement is kept at the minimum. Pops-up or last-minute requests for extra equipment/material should be reduced.



## **6. Emerging areas of training TPP should focus on to further enhance peacekeeping capabilities and maximize benefits to field missions**

- Smart Camp security system course; new security technological capacities.
- UAV/ UAS ToT courses
- Telemedicine, VTC diagnosis, mobile diagnosis
- UN Mission environmental management course
- Peace-keeping intelligence



**THANK YOU  
FOR YOUR ATTENTION!**

**Q & A**